Geography Curriculum-How does the Geography of a place influence where and how people live?

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| Year 1 | | | | | | | |  |
| Topic: Local study-Cranbrook | | | | Key Question: Where do I live and how has it changed? | | | | POP Tasks |
| Term: Autumn 1 | KQ1: Where do I live? | KQ2: How can other people locate where I live? | KQ3: Where is our school? | | KQ4: What can you find in the local area? | KQ5: What are map symbols? | KQ6: How has Cranbrook changed? | Draw two maps - Cranbrook 10 years ago and Cranbrook today. |
| Topic: United Kingdom | | | | Key Question: Where in the world do I live? | | | | POP Tasks |
| Term: Spring 1 | KQ1: Which countries are in the United Kingdom? | KQ2: What does union mean? | KQ3: Where is England and what is it like? | | KQ4: Where is Scotland and what is it like? | KQ5: Where is Wales and what is it like? | KQ6: Where is Northern Ireland and what is it like? | Do you agree England can be described as part of Northern Europe? |
| Topic: Hot and cold | | | | Key Question: How is our weather different to countries far away? | | | | POP Tasks |
| Term: Summer 1 | KQ1: Where is the United Kingdom in the world? | KQ2: Is the weather in the United Kingdom always the same? | KQ3: Why is the climate hotter or colder in different countries around the world? | | KQ4: What’s the weather like in Brazil? | KQ5: What’s the weather like in Norway? | KQ6: Where would you rather live in the world? | Make Top Trump Cards for different places around the world depicting the weather./ Design outfits that can be worn in different places around the world. |

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| Year 2 | | | | | | | | | | | | |  |
| Topic: 7 Continents and 5 Oceans | | | | | | | Key Question: Where am I in relation to the rest of the world? | | | | | | POP Task |
| Term: Autumns | | KQ1: What are the four countries of the United Kingdom? | | KQ 2: What are the human and physical features of a place? | | KQ3: Can I name and locate the seven continents? | KQ4: Can I name and locate the five oceans? | | KQ5: What are the features of the continents of the world? | | KQ6: Where are the hot and cold climates of the world? | | Create a poster depicting the things that they may see if they were going on a trip around the world. |
| Topic: Kenya (Geography and History) | | | | | | | | Key Question: How is Nairobi similar or different to Exeter? | | | | | POP Task |
| Term:Spring | KQ1: Where is Kenya? | | KQ2: What is the landscape of Kenya like? | | KQ3: Is the climate in Kenya similar to the UK? | | | KQ4: What are the geographical features in Kenya and the UK? | | KQ5: What is life like for people living in Kenya? | | KQ6: Why do people visit Kenya? | Make a Venn diagram showing the similarities and differences between Nairobi and Exeter. |
| Topic: Coasts (Geography and History) | | | | | | | Key Question: How has the seaside changed over time? | | | | | | POP Tasks |
| Term: Summer | KQ1: What is a coastline and where are they located in the United Kingdom? | | KQ2: What are the features of a seaside? | | KQ2:Where are the popular seaside towns in Devon? | | | KQ4: Why do people visit the seaside? | | KQ5: Are all seasides the same? | | KQ6:What geographical features do you see as you walk along the South West coastal path? | Compare a seaside town in Devon with a seaside town in a non-European country. |

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| Year 3 | | | | | | | |  |
| Topic: Rivers | | | | Key Question: Why do people live near rivers? | | | | POP Task |
| Term: Spring 1 | KQ1: Where does water come from? | KQ2: How does the course of a river develop? | KQ3: What are the major rivers in Devon and the UK? | | KQ4: Where are the world’s largest rivers and how are they used? | KQ5: What causes rivers to flood? | KQ6:Why do people today and through history settle near rivers? | How do Exeter Flood defences work? |
| Topic: Farming | | | | Key Question: How does farming influence our lives? | | | | POP Task |
| Term: Spring 2 | KQ1: What is the purpose of a farm? | KQ2: Does all food come from a farm? | KQ3: What does the farm produce throughout the year? | | KQ4: What is harvest and why is it celebrated? | KQ5: Does all food come from the UK? | KQ6: | What are the similarities and differences with farming in Devon compared with farming in Northumberland? |

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| Year 4 | | | | | | | |  |
| Topic: Regions of Europe. | | | | Are all places in Europe the same? | | | | POP Task |
| Term: Autumn 2 | KQ1:Where is Italy? | KQ2:Why is Italy divided into regions? | KQ3:What is the region of Emilio Romagna like? | | KQ4:What are the key features of Bologna? | KQ5: What is everyday life like for people in Bologna? | KQ6. How is Exeter similar to Bologna? |  |
| Topic: Mountains, volcanoes and earthquakes? | | | | | Key Question: Why do people live in these places? | | | POP Task |
| Term: Spring 2 | KQ1: What is a mountain and why are they different shapes? | KQ2: Are all mountain ranges the same? | KQ3: Why do people live near and visit mountains? | | KQ4: What causes earthquakes to rumble and volcanoes to erupt? | KQ5: What are the pros and cons of living near an active volcano? | KQ6: What impact do earthquakes have on people? | Can an earthquake trigger a volcanic eruption?  Create an advert to advertise activities in Snowdonia and compare with those in the Alps. |

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| Year 5 | | | | | | | |  |
| Topic: Sustainability | | | | Key Question: What can we do to be more sustainable? | | | | POP Task |
| Term:  Autumn 1 | KQ1: What do settlers need? | KQ2: Why is it important to conserve food, water and energy supplies? | KQ3: How is electricity generated and is there a more environmentally friendly way? | | KQ4: Where does our food come from? | KQ5: What do we trade and who do we trade with? | KQ6: What is fairtrade and how has trade changed over time? | Is Fair Trade fair? Provide valued reasons for your answer. |
| Topic: Urban and Rural | | | | Key Question: Why do people choose to settle in urban and rural locations? | | | | POP Task |
| Term:  Summer 1 | KQ1: Using maps, what can we find about our local area? | KQ2: What is in our local area? | KQ3: Why do people choose to live in Cranbrook? | | KQ4: What is a National Park? | KQ5: What can maps tell us about the landscape of Dartmoor? | KQ6: Why do people choose to visit National Parks? | Create a walking route of at least three miles through Dartmoor, using 6 figure grid references for the starting and finishing points. |

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| Year 6 | | | | | | | |  |
| Topic: Amazing Americas | | | | Key Question: Why do tourists go to The Americas? | | | | POP Task |
| Term:  Summer 2 | KQ1: Which countries make up North and South America? | KQ2: What is the landscape like across North America? | KQ3: Is the climate in America similar to the UK? | | KQ4: What are the capital cities of North America? | KQ5: Why is the time different in Toronto to New Mexico? | KQ6: Are there similar geographical features in Exeter to cities in North America? | North and South America are worlds apart. Discuss. |
| Topic: Exeter Since 1945 | | | | Key Question: How has Exeter changed since 1945? | | | | POP Task |
| Term:  Autumn 1 | KQ1: Using maps how has Exeter changed since 1950? | KQ2: How and why has the population of Exeter changed since 1945? | KQ3: How and why has Princesshay Shopping Centre changed since 1945? | | KQ4: How can we find out peoples view of Exeter City Centre? | KQ5: If we were members of Exeter City Council, what would we do to make our city centre more appealing to visitors? | KQ6 | Using Digimaps how has Exeter changed? |