

# St Martin's C of E Primary School Computing Curriculum 2024 -

Links to RSHE

## EYFS

At St Martin's our EYFS is made up of nursery and reception classes, where the EYFS curriculum is used to feed in and support the national curriculum. Computing is taught within the nursery setting where they focus on the key areas of staying safe online, using the camera to take photos and opening up apps on the iPads. When children move into reception, these skills are revisited but there is more focus on teaching points that link to the whole school progression. Although children are taught these skills at specific points in the year, it may be the case that during learning through play, children will be using these skills across a range of areas.

## Reception - Computer Science

		Share	App
<b>Programming - BeeBots</b>	Specific programming is taught towards the end of the year using BeeBots. However, the concept of following oral instructions, spotting patterns and sequencing items is something that is developed from the start of nursery. In the summer term, the children will then be able to use a simple sequence of commands to control a digital device.	<a href="https://drive.google.com/drive/folders/1-Y2Xy5LSUct7lqxyScunolFn0PKgfmND?usp=drive_link">https://drive.google.com/drive/folders/1-Y2Xy5LSUct7lqxyScunolFn0PKgfmND?usp=drive_link</a>	<b>BeeBots</b>
<b>Key Vocabulary</b>	Instruction, follow, first, next, Mouse, touch screen, move, command, device		

## Reception - Information Technology

		Share	App
<b>Video Creation</b>	What is the difference between a photograph and a video? How do I record and then re-watch my recording?	<a href="https://drive.google.com/drive/folders/1-Y2Xy5LSUct7lqxyScunolFn0PKgfmND?usp=drive_link">https://drive.google.com/drive/folders/1-Y2Xy5LSUct7lqxyScunolFn0PKgfmND?usp=drive_link</a>	Camera App
<b>Animation -</b>	How can I make my image speak?		Chatterpix
<b>Data Handling -</b>	What is a chart? How can I use technology to take a picture of the objects to explain how I have sorted them?		Camera App
<b>Word Processing</b>	How can computers/keyboards/a mouse be used in role play? How do I type letters on a touch screen device? How can I record my voice saying simple sentences?		Pages
<b>Key Vocabulary</b>	Computer, Keyboard, Device, Tablet, Dictate, Type		

## Reception - Digital Literacy -

<b>Self-Image and Identity</b>	<b>Online Relationships</b>	<b>Online Reputation</b>	<b>Online Bullying</b>	<b>Managing Online Information</b>	<b>Health, Well-being and Lifestyle</b>	<b>Privacy and Security</b>	<b>Copyright and Ownership</b>
DL - What would I do if someone made me do something that makes me feel sad, embarrassed or upset? When might they do this?	DL - How can we use the internet to communicate with people I know?	DL - How can we put information online?	DL - How might people be unkind online and how will it make them feel? DL - Keeping Safe Online	DL - What could I use to find things out?	DL - What rules will keep me safe and healthy when I use technology at home?	DL - What is personal information? Who can I share this with?	DL - Does the work I create belong to me?

Year 1 - Computer Science								
Term		Design	Apply	Refine	Evaluate	Share	Link	App
Spring 1	Programming - Animations	How can coding support me to create a simple animation?				<a href="https://drive.google.com/drive/folders/1-Y2Xy5LSUct7lqxyScunolFn0PKgfmND?usp=drive_link">https://drive.google.com/drive/folders/1-Y2Xy5LSUct7lqxyScunolFn0PKgfmND?usp=drive_link</a>	<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/year_1_programming_-_animations_in_scratchjr.pdf">https://www.mrpict.com/uploads/1/8/7/2/18722690/year_1_programming_-_animations_in_scratchjr.pdf</a>	Scratch Jnr All devices
Summer 1	Programming - Simple Algorithms with Daisy Dino	How can a simple algorithm help me to move a character?					<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/year_1_programming_daisy_the_dino_2_.pdf">https://www.mrpict.com/uploads/1/8/7/2/18722690/year_1_programming_daisy_the_dino_2_.pdf</a>	Daisy the Dinosaur App iPads
	<b>Key Vocabulary</b>	Algorithm, sequence, order, bug, fix, precise, Digital program, follow, code, bugs, fix, order, Scratch Jnr						

Year 1 - Information Technology								
Term		Design	Apply	Refine	Evaluate	Share	Link	App
Autumn 1	Technology around us	How can technology help us?				<a href="https://drive.google.com/drive/folders/1-Y2Xy5LSUct7lqxyScunolFn0PKgfmND?usp=drive_link">https://drive.google.com/drive/folders/1-Y2Xy5LSUct7lqxyScunolFn0PKgfmND?usp=drive_link</a>	<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/year_1_computing_systems_and_networks_-_technology_around_us.pdf">Computing systems and networks – Technology around us</a>	CB
Autumn 2	Animation - Creating a Cartoon	How can I use technology to animate a character?					<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/year_1_animation_-_chatterpix.pdf">https://www.mrpict.com/uploads/1/8/7/2/18722690/year_1_animation_-_chatterpix.pdf</a>	Chatterpix Kids iPad
Summer 2	Data Handling - Pictograms	How can I use technology to present my results?					<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/year_1_data_-_pictogram_diagram.pdf">https://www.mrpict.com/uploads/1/8/7/2/18722690/year_1_data_-_pictogram_diagram.pdf</a>	Pic Collage iPad
Spring 2	Digital Writing - Word Processing	How can I use a computer to show my writing?					<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/year_1_digital_writing_-_creating_media_-_digital_writing.pdf">Creating media – Digital writing</a>	Pages/ Google docs
	<b>Key Vocabulary</b>	Space bar, delete, return key, enter, mouse, trackpad, arrow keys, cursor, select						

Year 1 - Digital Literacy							
Self-Image and Identity	Online Relationships	Online Reputation	Online Bullying	Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership
DL - How can people make me feel online? DL - How do I ask adults for help when I am worried about something online?	DL - How can adults help us to contact people online? DL - Why do we need to be kind online?	DL - What happens to my online information? DL - What should I put online?	DL - How should I behave online?	DL - How can I use the internet to find things out? DL - What if I find something that makes me feel sad, uncomfortable, worried or frightened?	DL - What rules do I need to keep safe when using technology in the home and beyond?	DL - What is my more detailed personal information and what should I share? DL - How does a password protect us?	DL - If I create it using technology, is it mine? Why do we save our work?

Year 2 - Computer Science								
Term		Design	Apply	Refine	Evaluate	Share	Link	App
Autumn 2	Programming - Knock Knock Joke	How can coding help me to create an interactive joke?				<a href="https://drive.google.com/drive/folders/1-Y2Xy5LSUct7lqxyScunolFn0PKgfmND?usp=drive_link">https://drive.google.com/drive/folders/1-Y2Xy5LSUct7lqxyScunolFn0PKgfmND?usp=drive_link</a>	<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/ks1_knock_knock_joke_scratchjr.pdf">https://www.mrpict.com/uploads/1/8/7/2/18722690/ks1_knock_knock_joke_scratchjr.pdf</a>	Scratch Jnr All devices
Summer 2	Programming - BeeBot App	How can I use algorithms to complete challenges?					<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/year_2_programming_bee-bots_app_2.pdf">https://www.mrpict.com/uploads/1/8/7/2/18722690/year_2_programming_bee-bots_app_2.pdf</a>	
	<b>Key Vocabulary</b>	Decomposition, debug, reason , detail, breakdown, task, Precise, logical reasoning, predication, debug, sequence						

Year 2 - Information Technology								
Term		Design	Apply	Refine	Evaluate	Share	Link	App
Autumn 1	Information technology around us	How is information technology being used for good in our lives?				<a href="https://drive.google.com/drive/folders/1-Y2Xy5LSUct7lqxyScunolFn0PKgfmND?usp=drive_link">https://drive.google.com/drive/folders/1-Y2Xy5LSUct7lqxyScunolFn0PKgfmND?usp=drive_link</a>	<a href="https://teachcomputing.org/curriculum/key-stage-1/computing-systems-and-networks-it-around-us">https://teachcomputing.org/curriculum/key-stage-1/computing-systems-and-networks-it-around-us</a>	
Spring 1	Photography - Simple Photoshopping	How can I photoshop an image?					<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/year_2_photo_photoshopping.pdf">https://www.mrpict.com/uploads/1/8/7/2/18722690/year_2_photo_photoshopping.pdf</a>	PicCollage
Spring 2	Data Handling - Venn Diagram	How can technology help me to sort my data?					<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/year_2_data_venn_diagram.pdf">https://www.mrpict.com/uploads/1/8/7/2/18722690/year_2_data_venn_diagram.pdf</a>	Pic Collage iPad
Summer 1	Presentation - Interactive Images	How can I make my image interactive?					<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/year_2_presentation_thinglink.pdf">https://www.mrpict.com/uploads/1/8/7/2/18722690/year_2_presentation_thinglink.pdf</a>	ChatterPix
	<b>Key Vocabulary</b>	Cut, copy, paste, caps lock, insert, image, save, clipboard, editing, header, highlight						

Year 2 - Digital Literacy							
Self-Image and Identity	Online Relationships	Online Reputation	Online Bullying	Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership
<p>DL - Are all people the same online as they are in real life?</p> <p>DL - How can people make themselves appear different online?</p> <p>DL - What things make me feel sad, worried, uncomfortable online and how can I get help?</p>	<p>DL - What do I need to make sure of when contacting someone online who I don't know well? (Penpal in another school/country) How may I contact someone I don't know well?</p>	<p>DL - How long does my information stay online? Who can help me if there is a problem?</p>	<p>DL - What does online bullying look like? How does it make others feel?</p> <p>DL - What support is there for online bullying?</p>	<p>DL - How does a keyword help me find the information that I want?</p> <p>DL - Can I use my voice to search?</p> <p>DL - Is everything online true?</p>	<p>DL - How can guidance/rules help me be safe online?</p>	<p>DL - Who can see my personal information when it is online? What rules would keep my personal information private?</p> <p>DL - What is a password and where can it be used? What devices connect to the internet?</p>	<p>DL - Who owns the content that I find online</p>

Year 3 - Computer Science									
Term		Design	Apply	Refine	Evaluate	Share	Link	App	
Spring 1	Programming - Animation	How can coding help me to create an animation?				<a href="https://drive.google.com/drive/folders/1-Y2Xy5LSUct7lqxyScunolFn0PKgfmND?usp=drive_link">https://drive.google.com/drive/folders/1-Y2Xy5LSUct7lqxyScunolFn0PKgfmND?usp=drive_link</a>	<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/ks2_animations_in_scratch.pdf">https://www.mrpict.com/uploads/1/8/7/2/18722690/ks2_animations_in_scratch.pdf</a>	Scratch 3.0 CB	
Summer 1	Programming - MicroBit LED Animations	How can I use an algorithm to create a simple animation?					<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/year_3_programming_micro_bit.pdf">https://www.mrpict.com/uploads/1/8/7/2/18722690/year_3_programming_micro_bit.pdf</a>		
	<b>Key Vocabulary</b>	Abstraction, information, relevant, pattern, same, different, complex, Sequence, inputs, outputs, code, design, programming, language, Scratch							

Year 3 - Information Technology									
Term		Design	Apply	Refine	Evaluate	Share	Link	App	
Autumn 1	Computer Networks - Network Explorer	How do computer networks work?				<a href="https://drive.google.com/drive/folders/1-Y2Xy5LSUct7lqxyScunolFn0PKgfmND?usp=drive_link">https://drive.google.com/drive/folders/1-Y2Xy5LSUct7lqxyScunolFn0PKgfmND?usp=drive_link</a>	<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/year_3_network_explorer_1.pdf">https://www.mrpict.com/uploads/1/8/7/2/18722690/year_3_network_explorer_1.pdf</a>	Adobe Spark Video	
Summer 2	Animations - Stop Motion Animation	How can I animate an object to tell a story?					<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/year_2_animation_stop_motion_animation.pdf">https://www.mrpict.com/uploads/1/8/7/2/18722690/year_2_animation_stop_motion_animation.pdf</a>	iCan Animate iPads	
Autumn 2	Presentations - Digital Comic	How can I use technology to make my comic digital?					<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/year_3_presentation_book_creator_comic.pdf">https://www.mrpict.com/uploads/1/8/7/2/18722690/year_3_presentation_book_creator_comic.pdf</a>	Book Creator Pic Collage All devices	
Spring 2	Data Handling - Branching Databases	How can a branching database be used in real-world applications?					<a href="https://teachcomputing.org/curriculum/key-stage-2/data-and-information-branching-databases">https://teachcomputing.org/curriculum/key-stage-2/data-and-information-branching-databases</a>		
	<b>Key Vocabulary</b>	Touch type, edit, format, font, size, borders, shadows, duplicate, organise, undo, redo, autocorrect, clipart							

Year 3 - Digital Literacy							
Self-Image and Identity	Online Relationships	Online Reputation	Online Bullying	Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership
<p>DL - What does identity mean?</p> <p>DL - How can I represent myself online and why?</p>	<p>DL - What different technology-specific ways may I communicate with people online? (emojis, acronyms, text speak)</p> <p>DL - What risks are there with talking to someone online/ who can you trust?</p> <p>DL - How can my actions impact others online? Is it ok to stop communicating online?</p> <p>DL - Trust and Liking - Is there a diff.?</p>	<p>DL - How should I treat information about me when I am online?</p> <p>DL - Is it worth checking first?</p>	<p>DL - What is online bullying and what is the impact?</p> <p>DL - What rules about how to behave online should be followed?</p>	<p>DL - What is a search phrase?</p> <p>DL - Belief, opinion, fact - what's the difference?</p>	<p>DL - Why can technology have a negative impact on me?</p>	<p>DL - Who do I share with?</p> <p>DL - Why are passwords important?</p> <p>DL - What does every connected device collect and share?</p>	<p>DL - What happens if I copy someone else's work from the internet?</p>

Year 4 - Computer Science								
Term		Design	Apply	Refine	Evaluate	Share	Link	App
Spring 1	Programming - Microbit Get off my stuff	How can I use a simple algorithm to create an alarm?				<a href="https://drive.google.com/drive/folders/1-Y2Xy5LSUct7lqxyScunolFn0PKgfmND?usp=drive_link">https://drive.google.com/drive/folders/1-Y2Xy5LSUct7lqxyScunolFn0PKgfmND?usp=drive_link</a>	<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/year_4_programming_micro_bit_get_off_my_stuff.pdf">https://www.mrpict.com/uploads/1/8/7/2/18722690/year_4_programming_micro_bit_get_off_my_stuff.pdf</a>	MicroBits
Summer 1	Programming - Repetition in shapes	What is repetition in programming and what are loops in programming?					<a href="https://teachcomputing.org/curriculum/key-stage-2/programming-a-repetition-in-shapes">https://teachcomputing.org/curriculum/key-stage-2/programming-a-repetition-in-shapes</a>	CB - online
	<b>Key Vocabulary</b>	Logical reasoning, design, algorithmic thinking, selection, repeat Repetition, loop, foreverloop, count controlled loop, selection, condition, systematic						

Year 4 - Information Technology								
Term		Design	Apply	Refine	Evaluate	Share	Link	App
Autumn 1	Computer Networks - Understanding the internet	How does the internet work?				<a href="https://drive.google.com/drive/folders/1-Y2Xy5LSUct7lqxyScunolFn0PKgfmND?usp=drive_link">https://drive.google.com/drive/folders/1-Y2Xy5LSUct7lqxyScunolFn0PKgfmND?usp=drive_link</a>	<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/year_4_networks_the_internet.pdf">https://www.mrpict.com/uploads/1/8/7/2/18722690/year_4_networks_the_internet.pdf</a>	Green Screen - iPads
Autumn 2	Presentations - eBook Interactive Quiz	How can technology help me to create an interactive eBook quiz?					<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/year_4_presentation_quiz_ebook.pdf">https://www.mrpict.com/uploads/1/8/7/2/18722690/year_4_presentation_quiz_ebook.pdf</a>	PicCollage
Spring 2	Data Handling - Online Questionnaire	How can I use technology to create an online questionnaire?					<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/year_4_data_online_questionnaire.pdf">https://www.mrpict.com/uploads/1/8/7/2/18722690/year_4_data_online_questionnaire.pdf</a>	Google Forms All devices
Summer 2	Video Creation - Visual Storytelling	How can I use technology to create my own visual story?					<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/year_4_video_adobe_spark_video.pdf">https://www.mrpict.com/uploads/1/8/7/2/18722690/year_4_video_adobe_spark_video.pdf</a>	Spark Video iPads
	<b>Key Vocabulary</b>	Group, crop, source, object, posters, documents, eBooks, scripts, leaflets, CTRL, spell check, thesaurus, record						

Year 4 - Digital Literacy							
Self-Image and Identity	Online Relationships	Online Reputation	Online Bullying	Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership
DL - How can your online identity be different to how you present in 'real life'? How are you and others perceived online?	DL - How can I stay safe and have fun online? DL - Why is it important to be respectful?	DL - Can others easily find you online? DL - How can my online information be created, copied or shared by others?	DL - Where might online bullying happen? How? DL - What consequences can my actions have?	DL - How do I decide if it is a fact? DL - Where can I search for information? DL - How are people persuaded to buy things online? DL - Why aren't all online opinions and beliefs fact?	DL - Is it important to limit our time online? How can we do this?	DL - What makes a password strong? DL - How do I keep my personal information private? DL - Who monitors our internet use?	DL - If I find it online, can I reuse it?

Year 5 - Computer Science								
Term		Design	Apply	Refine	Evaluate	Share	Link	App
Autumn 2	Programming - Platform Game	How can coding help to design an interactive game where I can collect points?				<a href="https://drive.google.com/drive/folders/1-Y2Xy5LSUct7lqxyScunolFn0PKgfmND?usp=drive_link">https://drive.google.com/drive/folders/1-Y2Xy5LSUct7lqxyScunolFn0PKgfmND?usp=drive_link</a>	<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/ks2_platform_game_in_scratch.pdf">https://www.mrpict.com/uploads/1/8/7/2/18722690/ks2_platform_game_in_scratch.pdf</a>	Scratch 3.0 CB
Summer 2	Programming - MicroBit score counter	How can I use a simple algorithm to keep track of scores within PE games?					<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/year_5_programming_micro_bit.pdf">https://www.mrpict.com/uploads/1/8/7/2/18722690/year_5_programming_micro_bit.pdf</a>	MicroBit CB
	Key Vocabulary	Evaluation, effectiveness, complexity, data, predication, condition. Data, memory, variables, value, initialization, control, simulate, physical system						

Year 5 - Information Technology								
Term		Design	Apply	Refine	Evaluate	Share	Link	App
Autumn 1	Computer Networks - Search Engine	How do search engines work?				<a href="https://drive.google.com/drive/folders/1-Y2Xy5LSUct7lqxyScunolFn0PKgfmND?usp=drive_link">https://drive.google.com/drive/folders/1-Y2Xy5LSUct7lqxyScunolFn0PKgfmND?usp=drive_link</a>	<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/year_5_search_engines_1.pdf">https://www.mrpict.com/uploads/1/8/7/2/18722690/year_5_search_engines_1.pdf</a>	Adobe spark post
Spring 1	Video Creation - Green Screen	How does Greenscreen improve my movie?					<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/year_5_video_-_greenscreen_news_report.pdf">https://www.mrpict.com/uploads/1/8/7/2/18722690/year_5_video_-_greenscreen_news_report.pdf</a>	Doink GS and iMovie iPad
Spring 2	Data Handling	How can we use simple formulas to solve calculations?					<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/year_5_-_data_handling_-_google_sheets.pdf">https://www.mrpict.com/uploads/1/8/7/2/18722690/year_5_-_data_handling_-_google_sheets.pdf</a>	Sheets CB
Summer 1	Animation - Animated Cartoon Character GIF	How can we animate a character to tell a story?					<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/year_6_animated_gif_character.pdf">https://www.mrpict.com/uploads/1/8/7/2/18722690/year_6_animated_gif_character.pdf</a>	Keynote iPad
	Key Vocabulary	Import, export, hyperlinks, animate, build in, build out, italics, bold, arrange, bullets.						

Year 5 - Digital Literacy							
Self-Image and Identity	Online Relationships	Online Reputation	Online Bullying	Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership
DL - Can your online identity be copied, modified or altered?	DL - Does everyone want to be your friend?  DL - What is an online community?	DL - How can I find information about someone online?  DL - How can online information impact	DL - How do you know if someone is upset, hurt or angry online?	DL - Which is the best online search result for me? DL - What do we mean by the following:	DL - How does technology impact my sleep? What tips, advice or strategies could help with healthy sleep?	DL - How would we create a strong and secure password?  DL - What do apps want from me?	DL - When is it acceptable to use the work of others?

DL - Why do you need to be responsible online with your identity?		character judgement?	DL - How can I help? What can I do to help stop it? Who can help?	data, information, fact, opinion, belief, true, false, valid, reliable, evidence? DL - What is the difference between mis- and dis- information? DL - Why do we need to be 'sceptical'?			
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Year 6 - Computer Science								
Term		Design	Apply	Refine	Evaluate	Share	Link	App
Summer 2	Programming - Video Game	How can coding allow me to make my own video game?				<a href="https://drive.google.com/drive/folders/1-Y2Xy5LSUct7lqxyScunolFn0PKgfmND?usp=drive_link">https://drive.google.com/drive/folders/1-Y2Xy5LSUct7lqxyScunolFn0PKgfmND?usp=drive_link</a>	<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/ks2_game_project_inn_scratch.pdf">https://www.mrpict.com/uploads/1/8/7/2/18722690/ks2_game_project_inn_scratch.pdf</a>	Scratch 3.0
Spring 2	Programming - Crumbles (Linked to DT)	How can coding be used to create electrical systems that cause lights to flash and parts to move?						Crumbles
	<b>Key Vocabulary</b>	Generalisation, pattern, reuse, modify, remix, critical Procedure, abstraction, conditional loop, logic, operator, implement						

Year 6 - Information Technology								
Term		Design	Apply	Refine	Evaluate	Share	Link	App
Summer 1	Computer Networks - HTML	What is HTML?				<a href="https://drive.google.com/drive/folders/1-Y2Xy5LSUct7lqxyScunolFn0PKgfmND?usp=drive_link">https://drive.google.com/drive/folders/1-Y2Xy5LSUct7lqxyScunolFn0PKgfmND?usp=drive_link</a>	<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/year_6_networks_html.pdf">https://www.mrpict.com/uploads/1/8/7/2/18722690/year_6_networks_html.pdf</a>	Glitch X-Ray goggles
Autumn 1	Webpage Creation	What do I need to think about when I create my own webpage?					<a href="https://teachcomputing.org/curriculum/key-stage-2/creating-media-web-page-creation">https://teachcomputing.org/curriculum/key-stage-2/creating-media-web-page-creation</a>	Google Sites CB
Spring 1	Data Handling - Spreadsheets	What formulas will help solve more challenging maths problems? Where would I publish my own online quiz?					<a href="https://teachcomputing.org/curriculum/key-stage-2/data-and-information-spreadsheets">https://teachcomputing.org/curriculum/key-stage-2/data-and-information-spreadsheets</a>	Google Sheets CB
Autumn 2	Animation - Animated Scenes	How can we animate a scene to tell a story?					<a href="https://www.mrpict.com/uploads/1/8/7/2/18722690/year_5_animated_scene.pdf">https://www.mrpict.com/uploads/1/8/7/2/18722690/year_5_animated_scene.pdf</a>	Keynote iPads
	<b>Key Vocabulary</b>	Alignment, application, tabs, toolbar, layout, shift key, PDF, columns						

Year 6 - Digital Literacy							
Self-Image and Identity	Online Relationships	Online Reputation	Online Bullying	Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership

<p>DL - How do the media shape ideas about gender?</p> <p>DL - How can issues online impact mine and others feelings? What can I do to get help?</p>	<p>DL - How can my online actions impact others' well-being?</p> <p>DL - What can I do to support others online?</p>	<p>DL - What is my online reputation?</p> <p>DL - How can I build a positive online reputation?</p>	<p>DL - How can a screen grab help stop bullying?</p> <p>DL - How many ways are there to report a concern?</p>	<p>DL - How do search engines work?</p> <p>DL - How do I know if my internet search is any good?</p> <p>DL - What do the terms 'influence', 'manipulation', and 'persuasion' mean?</p> <p>DL - How do I identify, flag and report inappropriate content?</p>	<p>DL - How can technology impact my life?</p> <p>DL - What can I do to look after my health?</p>	<p>DL - What's in a password?</p> <p>DL - How can my app privacy be protected?</p> <p>DL - What is phishing?</p>	<p>DL - How do I reuse work that is not mine?</p>
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