



## British Values at St Martin's C of E Primary and Nursery School

*This document has been created by the staff and children at St Martin's*

At St Martin's C of E Primary and Nursery School we actively promote British Values. We recognise the diversity within our society and ensure that British Values are embedded in the life of our school. Through our Being the Best We Can Be mission statement and the Christian values of love, hope, kindness, grace, faith and mercy we promote and embrace British Values.

### **Democracy**

Our Pupil Leaders - including Learning Ambassadors, Family Group Captains and Sports Leaders promote the democratic process – pupils nominate and vote for class representatives who then work with the headteacher and other staff to support well-being, safety and learning at St Martin's.

Our marking scheme enables pupils to respond to their learning process. Children engage with the child speak version of Being The Best We Can Be and our Christian values of love, kindness, faith, mercy, hope and grace; these are embedded into the life blood of the school through the curriculum, collective worship and how we live and learn within our school. Child and Parent/carer questionnaires are completed annually, the findings are acted upon and the results and actions are published on the website.

Through our emphasis on provocations in learning, we encourage children to voice their opinions in formal and informal ways, we encourage curiosity, questioning and delving to further understanding. We use the Picture News resources to further challenge children's understanding, and develop compassion for others in society.

### **The Rule of Law**

We have clear expectations outlined in our Being the Best We Can Be document and further exemplified in our Principles and Practicalities document. Every member of staff has an induction in which they engage with our 'St Martin's Approach' and are inducted into the health and safety and safeguarding practices at St Martin's. Our daily collective worship sessions encourage children and adults to reflect on how they are in the world and what they can do to make a difference. The language of choice is used throughout the school and children are expected to make good choices for themselves and to support others in making good choices. We work closely with our school EWO to ensure attendance and punctuality is good. Children follow, respect and appreciate different rules in different situations – in PE lessons, on trips or visits to different places of worship and interest. Children are rewarded with a range of incentives that recognise hard work and learning achievement with a high value placed on effort and children being 'brave about having a go'. Laws and rules of the class, school and country are reflected during collective worship, in curriculum time and when dealing with behaviour. Visits from authorities such as the Police and Fire Service support children in learning that we all have responsibilities and that there are consequences when laws are broken.

### **Mutual respect and tolerance of those of different faith and beliefs and for those without faith.**

We are a fully inclusive Church of England Primary School with an ecumenical character – we welcome children and families of all faiths and none. We celebrate major world religion festivals throughout the year. Our RE curriculum provides broad and balanced learning about the main world religions and reinforces messages of tolerance and respect for others. We provide resources to ensure that all children are effectively integrated into the teaching and learning process and the

wider school including those that join us throughout the year and who have English as an additional language. Members of different faiths and religions from our school and community are encouraged to share their knowledge to extend and enhance learning in classrooms. Children learn about the contributions to society that people from different ethnic groups have made eg Year 6 looked at world leaders from different cultures and countries and identified similarities and differences in their thinking.

Children work in teams, share ideas in public and show respect for other pupils' opinions during Picture News Assemblies and class learning time. All members of the school community treat each other with respect and model tolerance and respect in their behaviour with colleagues and pupils. Children work together in different groupings and situations in different lessons and subjects. All children participate in Celebration of Learning sessions throughout the year. Staff report any racist, homophobic or bullying incidents on CPOMS and we address any concerns.

We have an ETHOS team where representatives of every group within school has a voice..

### **Individual Liberty**

Children are provided with boundaries which encourage them to make choices safely. Pupils are encouraged to respectfully express their views and beliefs. Pupils have leadership roles in school such as Librarians, Sports Captains, Learning Ambassadors, Star of the Day and Playground Buddies - all promoting opportunities to take on responsibilities. We actively promote a growth mind set amongst adults and children. Children have the opportunity and choice to take part in a wide range of different extracurricular activities. Children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and RHSE sessions. Children know who to speak to if they are worried or concerned about themselves or others. In a recent survey about feeling safe in school all the children identified school adults as people who made them feel safe.

